

THE B. Y. A. STUDENT.

"SELF EFFORT EDUCATES."

VOL. 1.

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A FICTITIOUS STORY.

Written for Composition by Nettie Powelson.

Harold Harris, a young man or rather a boy, for he was but eighteen years of age, was a clerk in one of the great mercantile establishments in Philadelphia. He was a poor orphan, and he must rise, if he rose at all, by his own exertions. His handsome, honest face and free cordial manner, won for him the friendship of all his fellow laborers. Many were the invitations he received to join them in their sports, in the club room, in the theatre and in the bar room. But the pure teachings Harold had received from his good Christian mother withheld his rushing headlong into dissipation and vice. All the persuasions of his companions could not induce him to join them in scenes like these. His father had been a drunkard, and he feared the consequences.

One evening Harry Warren, the most moral of his fellow clerks, invited Harold to go home with him to supper and make the acquaintance of the family. The boy gladly assented for he spent many lonely evenings, with only books and his own thoughts for company.

He found his friend's family very social and entertaining. Mrs. Warren was a very winning woman, one of these whose very speech seems of consequence, and manner praiseworthy. Mr. Warren was a very nice old gentleman, fond of telling stories and amusing the young people. Harry's sister, Della, a girl possessing much beauty, was an additional charm, for Harold, to the happy family.

After supper wine was brought. Mrs. Warren poured it out herself and handed it to her guest. Harold took it with some hesitation but did not put it to his lips. Each of the family held one ready to pledge their visitor. But Harold feared to drink; he held the glass for a moment, extended in his hand, then with a burning blush set it on the table without tasting or saying a word.

"What! do you not drink wine?" said Mrs. Warren in a winning tone.

"No," said Harold, "I have been taught not to drink it."

"You have had good instructions, no doubt," said Mrs. Warren, "and I honor you for respecting them; but I think it makes a difference where and when you take wine. I would not be willing for Harry to go into the bar-room, and in company with wicked men call for wine; but at home in the family circle I see no harm in it. A little wine once in a while will not hurt any one. You had better drink with us, so little will not hurt you."

Della, who was sitting near Harold, took up the glass and with a charming

smile, handed it to him. Again he took the goblet in his hand; what to do he knew not; the glowing wine was very tempting, but the happy faces around him were even more enticing. He raised it towards his lips, but it did not reach them. At that moment there arose before him a pale, sweet face with pleading eyes—the face of his dead mother. He set the wine on the table with a firm hand, and with a firm voice said: "I cannot drink it. It was my dear mother's dying request that I should never taste wine, and if I disregard it now, I fear greater indulgence will follow. Pardon my seeming discourtesy; but I cannot drink it."

A silence fell on the little group, and for several moments no one spoke, at length Mrs. Warren said, in a voice choked with emotion, "Forgive me my boy for tempting you to violate your conscience."

"My boy you are right" said Mr. Warren, "drinking a little wine leads to something worse."

"Helena," said he to the servant, "take the decanter away." Then turning to the others said, "I now in the presence of you all make a solemn vow, never to have wine on my table again, or use it myself as a beverage, and may my examples and precepts have the same influence on my children as Harold's mother's has had on him. Mrs. Warren softly responded "Amen." "We are not drunkards," said Mr. Warren to Herald, "I have always taught my children temperance. I never realized until now how an occasional glass of wine could work injury. I thank you for this lesson. I will hereafter show that I have as much manliness as a mere boy. My children will follow my example and abstain totally from wine."

"We will father," was the response.

The pledge was never broken by any of the family. Never did Harold have cause to regret having resisted the temptation to drink that one glass of wine. Years afterward when he was a wealthy and prosperous merchant, and sweet Della Warren was his wife, they often spoke of the consequences that might have followed, had he yielded to that one temptation.

Comenius says: "Some pupils are sharp, others dull; some soft and yielding, others hard and obstinate; some are naturally studious, while others take more pleasure in manual labors. Hence we may speak of six different dispositions.

1. There are children who are ingenious, anxious to learn, tractable, and therefore suited above all for students; these require only an offer of food for wisdom; they grow like rare plants. Care in fact is needed to prevent any over exertion on

their part, which is but too often followed by weariness and disgust.

2. Others are penetrating and slow, but withall tractable, these need only to be spurred on. 3. There are children who are penetrating and studious, but stubborn and obstinate; they are generally hated in schools, and one is inclined to give them up; yet these generally grow to be the greatest men if they are correctly trained. 4. There are obedient and studious children, who are, however, slow and difficult of comprehension. These must follow in the tracks of the former; and that this may be possible, we must stoop to their level; we must not place too heavy burdens upon them, nor judge them harshly, but must bear with them willingly, raise them, encourage them, that they may take heart. They may reach the goal later, but will endure longer, as late fruits generally do. 5. Some are dull, troublesome, and lazy. These can also be improved, but there must be no obstinacy, and much skill and patience are required.

6. There are dull ones who are by nature ill-willed, wrong headed and generally spoiled. Even here we should not lose hope at first. If it is, however, impossible to improve them, they should be left alone."—*Habit in Education.*

"The mind, from its very constitution, seeks to develop itself. A boy is not a mere recipient of knowledge; his faculties are continually developing themselves by exercise. Everything in the world around him tends to stimulate this development. His Creator has placed him in this beautiful world, where all its laws and phenomena tend to quicken, develop, and elevate his physical, intellectual, and moral faculties. The creature should follow out the intentions of the Creator."

THE SMALLEST GRAIN OF SAND.

The smallest grain of desert sand,
The smallest drop of dew,
The smallest thing in all the land
That mortal eyes may view,
The softest summer breeze,
The gentlest flow'et's nod,
The birds and beasts of every kind,
Each in its native tongue,
Hath said: "There is a God."

The planets whirling round the Sun,
Without a moments pause,
Are subject to this Mighty King,
And governed by His laws:
And so the worlds beyond
That seem so very small,
While man, alone hath e're denied
The matchless love and power
Of Him who ruleth all.

VERNON.

THE B. Y. A. STUDENT.

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the B. Y. Academy.

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RECOMMENDATION.

Provo City, January 22, 1891.

It gives me pleasure that I can comply with the solicitation of the manager of the "B. Y. A. STUDENT," and endorse this literary enterprise as a means of friendly communication between the students of our educational institutions, and as such recommend it to their kind consideration and support.

DR. KARL G. MAESER,
Gen. Supt.

One of the greatest of the Teachers problems is to teach a student how to study and enthuse him with a love of knowledge. Education is a process of growth and development. It does not consist in storing the mind with a multitude of facts, but of developing the capabilities and powers of the soul. Rousseau's Emile at the age of fourteen years, knew but very little, but was in possession of strong and active faculties. He was educated. But to-day many children at this age have their minds stored with numerous disconnected facts committed to memory, while neither their faculties nor senses are trained. This is not altogether the fault of the teacher, the parents are in a measure to blame. Parents want immediate results, they want their children to know something, and that something must be of a practical nature. That teacher is usually considered the best who can " cram " into the children the most facts. Development, growth and strength of faculties must be overlooked. We look too much to the practical. We want to hurry our children into learning a trade or a profession by which they can earn something, and this is done at the expense of their intellectuality.

The whole teaching up to the age of 12 or 14 years should aim to develop harmoniously the soul-powers of the child. The practical needs of life should receive but a secondary consideration. This training should continue during the High school course, and then the child, or youth, rather, is prepared for technical instructions. He can learn a trade, or a profession and be a master of the same.

He will be educated, and at the same time be more efficient in the practicalities of life. He will know how to study, he will love application. He will be a theoretical and a practical man.

The Commencement exercises of Normal and Academic days, promise to be an interesting feature of the closing exercises of this Academic year. The committees have worked assiduously to arrange programs that will prove both instructive and interesting. Those having exercises, which have been selected with the utmost care, are hard at work preparing the same. The programs for Normal Day are out, and ere long will find their way to the friends and former students of the Academy. The programs and invitation are combined, and carries upon its face the badge of the Academy. Upon the back, appears the names of the graduating class. The Assembly Hall will be nicely decorated and everything will be done that will add to the comfort of all visitors. The Commencement exercises will be published in pamphlet form under the direction of the STUDENT and will be mailed to anyone remitting 10 cents.

The invitations for Normal Day are gotten up in such a style as to make the *Enquirer* proud of its neat work. The work is very artistic and reflects credit upon the committee.

In all study of grammar under the age of twelve this rule should dominate: let nothing be learned but what is essential to the interpretation and manipulation of the language, and defer philosophical grammar to a ripe stage of mental development. The energy often wasted upon premature study of grammar is much more profitably occupied in acquiring fluency in language.

We desire the readers of the STUDENT to understand that the card published in last issue over the name of H. C. Lund grew out of a sham trial of the B. Y. A. Court, and that all articles heretofore published with which either of the names of Thos. John or H. C. Lund have been connected are of the same nature—sham. We make this explanation that no stigma may be attached to either of their names.

Mr. Dallas Dodd, the jeweler and optician, has made from a silver dollar a "B. Y. A." monogram, which will be presented to the B. Y. A. student graduating with the highest honors. The monogram is a very neat piece of work and can be seen in Mr. Dodd's show window.

Dr. J. E. Talmage will travel soon. He sails for Europe the latter part of this month. He will attend the meeting of the Royal Microscopic Society of London of which he is a member. He contemplates visiting France and Germany also, returning in time for school.

Instructor Willard Done of the L. D. S. College will be permitted hereafter to write Professor before his name. According to the rules of the General Church Board no one is permitted to use the title Professor except he hold an Academic certificate.

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NORMAL ITEMS.

[O. W. Andelin.]

What was the matter of the quiz last Thursday?

The study of the mind of man proves the infinite wisdom and the positive existence of an Allwise Creator.

"Men judge us by the success of our efforts. God looks at the efforts themselves."

The important calling of educating immortal souls devolves upon the teacher.

Prof. Cluff will lecture to the graduates next Sunday evening at 8 o'clock. Friends are invited to attend.

Yesterday the Fourth reader class numbered the magical three, Faith, Hope and Charity.

Geometry A has finished the course and the boys will try for a special certificate.

Two of our staff visited the ladies' repitition quorums last evening and found the ladies very quiet and interested.

Let us cultivate a love for the three crowning emotions—Truth, Beauty and Goodness. Happy is he who hungers and thirsts for Truth.

"If the spring put forth no blossoms, in summer there will be no beauty, and in autumn no fruit; so if youth be trifled away without improvement, riper years will be contemptible, and old age miserable."

Soon the Normals will leave school filled with theory and with an earnest desire to make a success in their prospective callings. No doubt most of them will be successful, but all will meet obstacles.

The importance of teachers and students being imbued with the spirit of the Lord and with a feeling of meekness cannot be too strongly impressed upon the minds of us as Normals. Our success depends upon it.

Although many will regret that school is so near the close, yet they will feel a relief from the strain of continuous study and will breathe much freer after next week.

The Normals will bear me out when I say that we have received an excellent normal training under the hands of our honored teacher, Professor Cluff. He has labored early and late for our good and the standing of our classes will no doubt make him proud of his efforts in our behalf.

"He who early teaches children to bear what they will have to undergo in after life, who lets those rules which are in future to guide their actions, guide them now, and who finally has them repeat them so often and so long that they no longer err, has accomplished not a little."

"All the faculties are invigorated by being properly exercised, whereas, on the other hand, they may be enfeebled by being overtasked, or by being exercised on subjects which do not come within their proper sphere. The subjects of instruction as well as the methods of instruction should be adopted to the strength of the faculties."

LOCALS, GENERAL.

The invitations for Normal Day are out.

The lady Normals are very busy completing their "samplers."

Student just completing Geometry—"I hardly know how to find 'pie.'"

Teacher—"The very best way is to go right to the pantry."

The students turned out *en masse* to see the President of our Glorious Nation.

The class in U. S. History has finished the course and begins its review this week.

An interesting program was carried out Friday night by the Polysophical Society.

The B. Y. Academy turned out *en masse* to see the President last Saturday.

All interested in the growth of the Academy should procure a Commencement Annual, price 10 cents.

Many of the students are already beginning to photograph themselves. This indicates that the end is nigh.

Examinations were held in Standard Geography and Arithmetic D. Friday. The papers were all good.

The Kindergarten will not begin until June, but will then go on with an excellent teacher—Miss Finch, of Salt Lake.

A thousand pamphlets, containing all the Commencement exercises will be printed and sold for 10 cents each.

Prospects for a large attendance next year are very flattering. Especially will the Normal department be filled.

Regular class-work will not cease till a week from to-morrow. Examinations will go on in the mean time.

The Commencement exercises of Normal Day will commence at 10 o'clock a. m. in the Assembly Hall of the B. Y. A. Thursday, May 21, 1891.

Gibson A. Condie and Chas. A. Welsh both teachers from Morgan city, visited school Thursday and Friday. They anticipate attending school.

The Maeseric society was postponed last Saturday on account of the visit of the President. It will be held next Saturday at 2 o'clock. All Normals are invited to attend.

The last Domestic meeting was held Thursday evening, and a number of the students expressed themselves as having enjoyed their labors. As a rule these few remarks were the feelings and sentiments of the majority.

General examinations for all applicants of Primary and Intermediate grade certificates will be held in S. L. City during the first week of June, immediately after the Church School Convention.

At a meeting of the Normals Friday evening, a decoration committee of five was appointed to prepare the Academy halls for Commencement Exercises. The decoration committee from the Commercial Department has not yet been chosen. The combined efforts of the Polysophical Society, Commercial and Normal Department will surely make the rooms pleasant and attractive.

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